


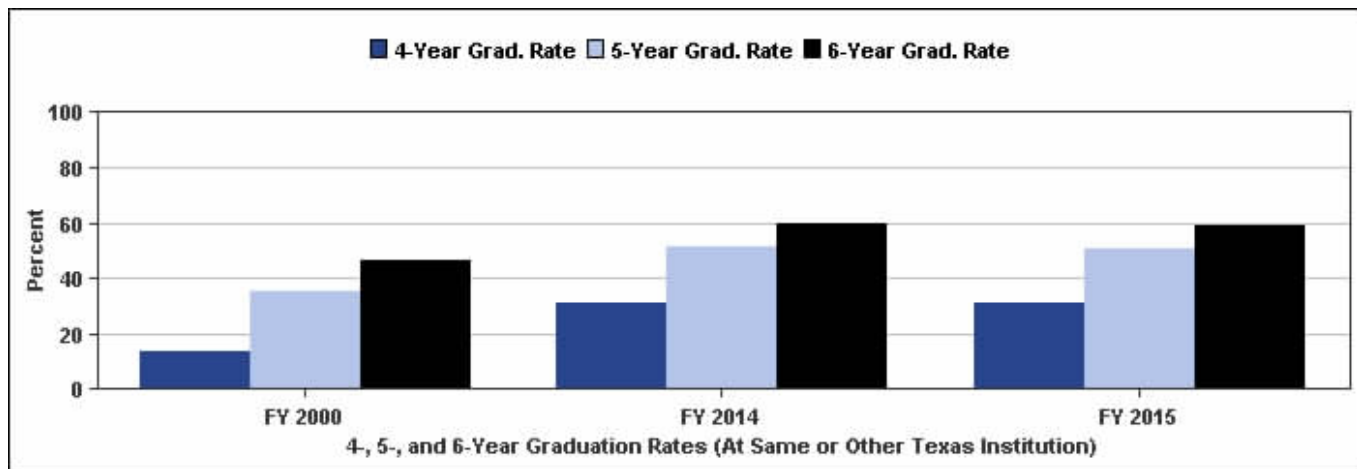
Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution. 

|                        | FY 2000              |        |       | FY 2013              |        |       | FY 2014              |        |       | FY 2015              |        |       | Point Change FY 2000 to FY 2015 |
|------------------------|----------------------|--------|-------|----------------------|--------|-------|----------------------|--------|-------|----------------------|--------|-------|---------------------------------|
|                        | Entering Fall Cohort | Cohort | Rate  | Entering Fall Cohort | Cohort | Rate  | Entering Fall Cohort | Cohort | Rate  | Entering Fall Cohort | Cohort | Rate  |                                 |
| 4-Year graduation rate | 1996                 | 2,268  | 13.4% | 2009                 | 3,222  | 30.9% | 2010                 | 3,454  | 30.9% | 2011                 | 3,781  | 31.0% | 17.6                            |
| Same institution       |                      |        | 11.0% |                      |        | 28.4% |                      |        | 29.0% |                      |        | 29.1% | 18.1                            |
| Other TX institutions  |                      |        | 2.4%  |                      |        | 2.5%  |                      |        | 1.9%  |                      |        | 1.8%  | - 0.6                           |
| 5-Year graduation rate | 1995                 | 2,137  | 35.6% | 2008                 | 3,423  | 50.9% | 2009                 | 3,222  | 51.3% | 2010                 | 3,454  | 50.5% | 14.9                            |
| Same institution       |                      |        | 28.0% |                      |        | 44.3% |                      |        | 45.8% |                      |        | 46.0% | 18.0                            |
| Other TX institutions  |                      |        | 7.5%  |                      |        | 6.6%  |                      |        | 5.5%  |                      |        | 4.5%  | - 3.0                           |
| 6-Year graduation rate | 1994                 | 1,999  | 46.6% | 2007                 | 3,473  | 58.1% | 2008                 | 3,423  | 59.5% | 2009                 | 3,222  | 59.1% | 12.5                            |
| Same institution       |                      |        | 36.0% |                      |        | 49.6% |                      |        | 50.6% |                      |        | 51.3% | 15.3                            |
| Other TX institutions  |                      |        | 10.7% |                      |        | 8.4%  |                      |        | 8.9%  |                      |        | 7.8%  | - 2.9                           |


For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002, and CBM009

UNT continues to work to increase its graduation rates and encourage students to finish in four years. The introduction of the Eagle Express plan is one such innovative approach and adoption of this option exceeded initial projections.

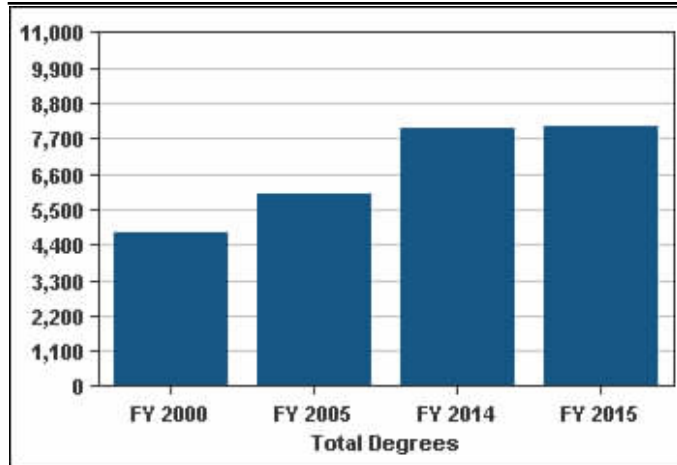
Degrees and certificates awarded

10. Number of degrees and certificates awarded. 

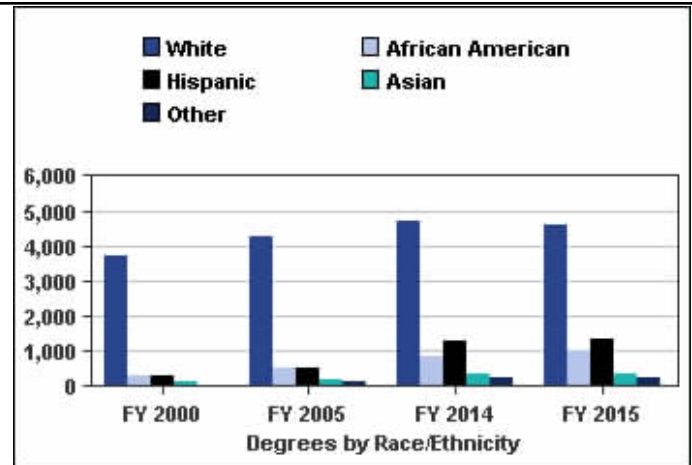
|                                 | FY 2000 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 | Institutional Closing the Gaps Target-FY 2015 | Closing the Gaps Completion |
|---------------------------------|---------|---------|---------|-----------------------------|---|-----------------------------|
| <b>Total Degrees*</b>           | 4,776   | 8,052   | 8,105   | 69.7%                       |   |                             |
| White                           | 3,720   | 4,732   | 4,582   | 23.2%                       |   |                             |
| African American                | 290     | 862     | 993     | 242.4%                      |   |                             |
| Hispanic                        | 317     | 1,291   | 1,370   | 332.2%                      |   |                             |
| Asian                           | 152     | 371     | 364     | 139.5%                      |   |                             |
| International                   | 264     | 522     | 533     | 101.9%                      |   |                             |
| Other                           | 33      | 274     | 263     | 697.0%                      |   |                             |
| <b>Level</b>                    |         |         |         |                             |   |                             |
| Associates                      | N/A     | N/A     | N/A     | N/A                         | 0   | N/A                         |
| Baccalaureate                   | 3,457   | 6,158   | 6,261   | 81.1%                       | 7,102   | 88.2%                       |
| Master's                        | 1,152   | 1,603   | 1,564   | 35.8%                       |   |                             |
| Doctor's Research/Scholarship   | 167     | 284     | 270     | 61.7%                       | 263   | 102.7%                      |
| Doctor's Professional Practice  | N/A     | 7       | 10      | N/A                         |   |                             |
| <b>Certificates</b>             |         |         |         |                             |   |                             |
| Upper-level certificates        | N/A     | N/A     | N/A     | N/A                         |   |                             |
| Post-baccalaureate certificates | N/A     | 12      | 9       | N/A                         |   |                             |

\*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

|               |       |       |       |       |  |
|---------------|-------|-------|-------|-------|--|
| <b>Gender</b> |       |       |       |       |  |
| Male          | 1,987 | 3,589 | 3,562 | 79.3% |  |
| Female        | 2,789 | 4,463 | 4,543 | 62.9% |  |



Source: CBM009



Source: CBM009

The growth rates for degrees earned has been significant since 2000. Noteworthy is the dramatic improvement in the number of degrees earned by Hispanics (over 330% increase). Masters enrollment has dipped in several key areas impacted by local policy (funding in teaching education Masters programs has declined). This decline is having a spillover impact on Masters degree production as less candidates are enrolling.

**11. Undergraduate degrees to at-risk students**

|   | FY 2000 | FY 2014 | FY 2015 | Change FY 2000 to FY 2015 |
|---|---------|---------|---------|---------------------------|
| Undergraduate Degrees to At-Risk Students | 1,357   | 4,014   | 3,889   | 2,532                     |

**Closing the Gaps Critical Fields: STEM Awards**

**12. Degrees awarded in STEM fields.**

|                               | FY 2000 | FY 2013 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 | Institutional Closing the Gaps Target-FY 2015* | Closing the Gaps Completion* |
|-------------------------------|---------|---------|---------|---------|-----------------------------|--|------------------------------|
| Computer Science*             | 60      | 83      | 92      | 88      | 46.7%                       | 150  | 58.7%                        |
| Engineering*                  | 18      | 144     | 208     | 180     | 900.0%                      | 150  | 120.0%                       |
| Math*                         | 21      | 70      | 57      | 69      | 228.6%                      | 35   | 197.1%                       |
| Physical Science*             | 11      | 39      | 41      | 36      | 227.3%                      | 45   | 80.0%                        |
| <b>Level</b>                  |         |         |         |         |                             |  |                              |
| Associate's                   | 0       | 0       | 0       | 0       | N/A                         |  |                              |
| Baccalaureate                 | 110     | 336     | 398     | 373     | 239.1%                      | 380  | 98.2%                        |
| Master's                      | 98      | 244     | 235     | 262     | 167.3%                      |  |                              |
| Doctor's Research/Scholarship | 29      | 48      | 63      | 62      | 113.8%                      |  |                              |

\* Includes baccalaureate and associate degrees.

Computer Science appears to be in a position of gaining ground but has not yet reached targets. Consumer choice is impacting this datapoint however UNT's College of Engineering is seeing increased growth in its new Engineering majors. This will increase the resulting degrees to be awarded in the future. The recent approval to offer a new Ph.D. in Mechanical and Energy Engineering will also further drive this pattern. Math continues to perform strong and is exceeding Closing the Gaps targets.

**Nursing and Allied Health**

**13. Degrees and certificates awarded in nursing.**

|                       | FY 2000 | FY 2013 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 | Institutional Closing the Gaps Target-FY 2015* | Closing the Gaps Completion* |
|-----------------------|---------|---------|---------|---------|-----------------------------|--|------------------------------|
| Total Nursing Degrees | 0       | 0       | 0       | 0       | N/A                         |  |                              |
| Certificate           | 0       | 0       | 0       | 0       | N/A                         |  |                              |
| Associates            | 0       | 0       | 0       | 0       | N/A                         |  |                              |
| Baccalaureate         | 0       | 0       | 0       | 0       | N/A                         | 0  | N/A                          |
| Master's              | 0       | 0       | 0       | 0       | N/A                         |  |                              |

|                                |   |   |   |   |     |
|--------------------------------|---|---|---|---|-----|
| Doctor's Research/Scholarship  | 0 | 0 | 0 | 0 | N/A |
| Doctor's Professional Practice | 0 | 0 | 0 | 0 | N/A |

\* Includes baccalaureate and associate degrees and certificates.

**14. Degrees and certificates awarded in allied health.**

|                                    | FY 2000    | FY 2013    | FY 2014    | FY 2015    | % Change<br>FY 2000 to<br>FY 2015 | Institutional<br>Closing the<br>Gaps Target-<br>FY 2015* | Closing the<br>Gaps<br>Completion* |
|------------------------------------|------------|------------|------------|------------|-----------------------------------|--|------------------------------------|
| <b>Total Allied Health Degrees</b> | <b>158</b> | <b>260</b> | <b>253</b> | <b>237</b> | <b>50.0%</b>                      |  |                                    |
| Certificate                        | 0          | 0          | 0          | 0          | N/A                               |  |                                    |
| Associates                         | 0          | 0          | 0          | 0          | N/A                               |  |                                    |
| Baccalaureate                      | 86         | 159        | 165        | 162        | 88.4%                             | 100  | 162%                               |
| Master's                           | 72         | 91         | 81         | 65         | - 9.7%                            |  |                                    |
| Doctor's Research/Scholarship      | 0          | 0          | 0          | 0          | N/A                               |  |                                    |
| Doctor's Professional Practice     | 0          | 10         | 7          | 10         | N/A                               |  |                                    |

\* Includes baccalaureate and associate degrees and certificates.

UNT has limited programs in allied health areas and no nursing program. This is a state need that must be borne primarily by other institutions.

**Teacher Production and Certification**

**15. Students taking and passing the certification exams for teacher education.**

|                                   | FY 2012      | FY 2013      | FY 2014      |
|-----------------------------------|--------------|--------------|--------------|
| <b>Total number taking exam</b>   | <b>989</b>   | <b>1,023</b> | <b>818</b>   |
| <b>Race/Ethnicity</b>             |              |              |              |
| White                             | 704          | 695          | 557          |
| African American                  | 90           | 91           | 64           |
| Hispanic                          | 147          | 174          | 163          |
| Other                             | 48           | 63           | 34           |
| <b>Gender</b>                     |              |              |              |
| Male                              | 184          | 182          | 177          |
| Female                            | 805          | 840          | 641          |
| <b>Total percent passing exam</b> | <b>97.0%</b> | <b>95.0%</b> | <b>97.0%</b> |
| <b>Race/Ethnicity</b>             |              |              |              |
| White                             | 99.0%        | 98.0%        | 98.0%        |
| African American                  | 88.0%        | 85.0%        | 92.0%        |
| Hispanic                          | 94.0%        | 92.0%        | 96.0%        |
| Other                             | 96.0%        | 92.0%        | 94.0%        |
| <b>Gender</b>                     |              |              |              |
| Male                              | 97.0%        | 97.0%        | 97.0%        |
| Female                            | 98.0%        | 95.0%        | 97.0%        |

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

In the face of employment shifts and fewer positions available, UNT has been and expects to continue to be one of the larger teacher education programs in the state. The program has enjoyed a high pass rate. The Program continues to work with its graduates to help ensure success on the certification exam. UNT is also embracing its opportunity to train future Hispanic teachers given the population shift occurring in our K-12 classrooms.

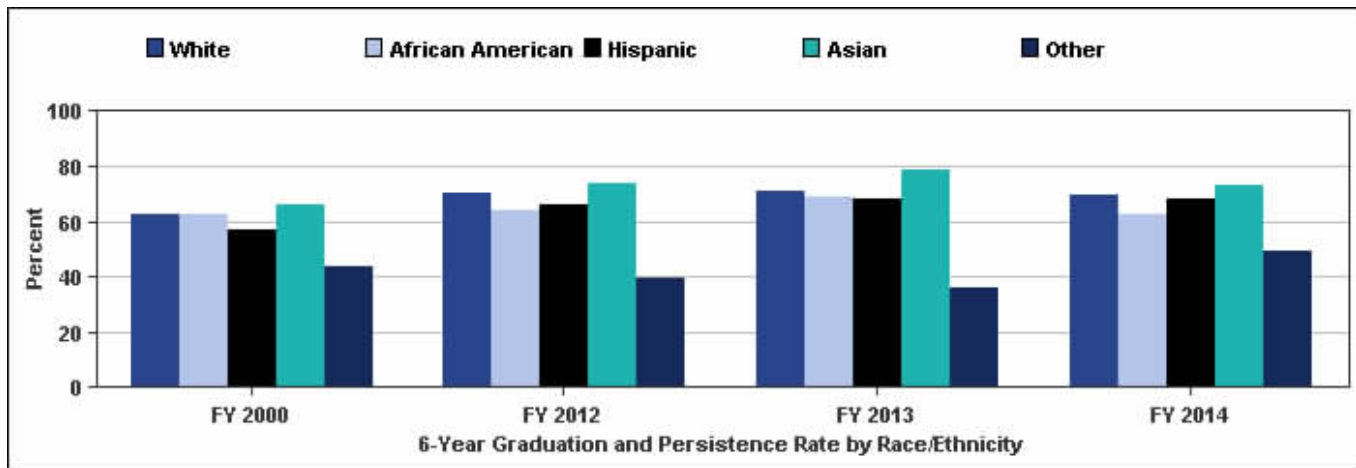
**Graduation and Persistence Rate: 6-Year**

**16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.**

|                              | FY 2000                    |        |       | FY 2013                    |        |       | FY 2014                    |        |       | FY 2015                    |        |       | Point<br>Change<br>FY<br>2000 to<br>FY 2015 |
|------------------------------|----------------------------|--------|-------|----------------------------|--------|-------|----------------------------|--------|-------|----------------------------|--------|-------|---|
|                              | Entering<br>Fall<br>Cohort | Cohort | Rate  | Entering<br>Fall<br>Cohort | Cohort | Rate  | Entering<br>Fall<br>Cohort | Cohort | Rate  | Entering<br>Fall<br>Cohort | Cohort | Rate  |   |
| <b>Total</b>                 | 1994                       | 1,999  | 61.9% | 2007                       | 3,473  | 68.1% | 2008                       | 3,423  | 69.9% | 2009                       | 3,222  | 67.9% | 6.0   |
| <b>Same institution</b>      |                            |        | 42.5% |                            |        | 54.0% |                            |        | 55.6% |                            |        | 55.3% | 12.8  |
| <b>Other TX institutions</b> |                            |        | 19.4% |                            |        | 14.1% |                            |        | 14.3% |                            |        | 12.5% | - 6.9                                       |
| <b>White</b>                 | 1994                       | 1,523  | 62.4% | 2007                       | 2,250  | 70.0% | 2008                       | 2,217  | 70.8% | 2009                       | 1,936  | 69.5% | 7.1   |
| Same institution             |                            |        | 43.9% |                            |        | 55.2% |                            |        | 56.8% |                            |        | 56.5% | 12.6  |
| Other TX institutions        |                            |        | 18.6% |                            |        | 14.9% |                            |        | 14.0% |                            |        | 13.1% | - 5.5                                       |
| <b>African American</b>      | 1994                       | 172    | 62.8% | 2007                       | 536    | 64.2% | 2008                       | 442    | 69.2% | 2009                       | 492    | 62.8% | 0.0   |
| Same institution             |                            |        | 50.0% |                            |        | 53.9% |                            |        | 54.5% |                            |        | 51.6% | 1.6   |
| Other TX institutions        |                            |        | 12.8% |                            |        | 10.3% |                            |        | 14.7% |                            |        | 11.2% | - 1.6                                       |

|                       |             |            |              |             |            |              |             |            |              |             |            |              |             |
|-----------------------|-------------|------------|--------------|-------------|------------|--------------|-------------|------------|--------------|-------------|------------|--------------|-------------|
| <b>Hispanic</b>       | <b>1994</b> | <b>135</b> | <b>57.0%</b> | <b>2007</b> | <b>397</b> | <b>66.0%</b> | <b>2008</b> | <b>496</b> | <b>68.3%</b> | <b>2009</b> | <b>542</b> | <b>67.9%</b> | <b>10.9</b> |
| Same institution      |             |            | 31.9%        |             |            | 51.1%        |             |            | 53.0%        |             |            | 55.2%        | 23.3        |
| Other TX institutions |             |            | 25.2%        |             |            | 14.9%        |             |            | 15.3%        |             |            | 12.7%        | - 12.5      |
| <b>Asian</b>          | <b>1994</b> | <b>123</b> | <b>65.9%</b> | <b>2007</b> | <b>201</b> | <b>73.6%</b> | <b>2008</b> | <b>187</b> | <b>78.6%</b> | <b>2009</b> | <b>169</b> | <b>72.8%</b> | <b>6.9</b>  |
| Same institution      |             |            | 28.5%        |             |            | 56.7%        |             |            | 59.4%        |             |            | 58.6%        | 30.1        |
| Other TX institutions |             |            | 37.4%        |             |            | 16.9%        |             |            | 19.3%        |             |            | 14.2%        | - 23.2      |
| <b>Other</b>          | <b>1994</b> | <b>46</b>  | <b>43.5%</b> | <b>2007</b> | <b>89</b>  | <b>39.3%</b> | <b>2008</b> | <b>81</b>  | <b>35.8%</b> | <b>2009</b> | <b>83</b>  | <b>49.4%</b> | <b>5.9</b>  |
| Same institution      |             |            | 39.1%        |             |            | 30.3%        |             |            | 33.3%        |             |            | 45.8%        | 6.7         |
| Other TX institutions |             |            | 4.3%         |             |            | 9.0%         |             |            | 2.5%         |             |            | 3.6%         | - 0.7       |

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002 and CBM009

There have been encouraging improvements in graduation rates among Hispanics and Asian ethnic groups. We believe the decline in the six-year graduation rate for African-Americans and Whites to be an isolated occurrence. We expect these groups' graduation rates to continue to improve over the years to come.

**Success - Contextual Measures**

|   | Fall 2000 | Fall 2014 | Fall 2015 | Point Change Fall 2000 to Fall 2015 |
|---|-----------|-----------|-----------|-------------------------------------|
| 17. Enrollment: Percent of first-time students 19 and under | 97.4%     | 98.2%     | 98.4%     | 1.0                                 |

|  | Fall 2000 | Fall 2012 | Fall 2013 | Point Change Fall 2000 to Fall 2013 |
|--|-----------|-----------|-----------|-------------------------------------|
| 18. Financial Aid: Percent of students receiving Pell Grants | 18.8%     | 35.6%     | 36.3%     | 17.5                                |

|  | Fall 2000 | Fall 2014 | Fall 2015 | Point Change Fall 2000 to Fall 2015 |
|--|-----------|-----------|-----------|-------------------------------------|
| 19. Part-time first-time, degree seeking, undergraduates | 4.2%      | 3.8%      | 4.3%      | 0.1                                 |

|                         | Entering Cohort Fall 2000 |              | Entering Cohort Fall 2013 |              | Entering Cohort Fall 2014 |              | Point Change Fall 2000 to Fall 2014 |
|-------------------------|---------------------------|--------------|---------------------------|--------------|---------------------------|--------------|-------------------------------------|
|                         | Cohort                    | Rate         | Cohort                    | Rate         | Cohort                    | Rate         |                                     |
| <b>Total</b>            | <b>2,845</b>              | <b>86.5%</b> | <b>4,175</b>              | <b>86.3%</b> | <b>4,085</b>              | <b>87.2%</b> | <b>0.7</b>                          |
| Same institution        |                           | 67.7%        |                           | 76.5%        |                           | 77.6%        | 9.9                                 |
| Other TX institutions   |                           | 18.7%        |                           | 9.8%         |                           | 9.6%         | - 9.1                               |
| <b>White</b>            | <b>2,003</b>              | <b>87.3%</b> | <b>2,052</b>              | <b>85.5%</b> | <b>1,980</b>              | <b>86.1%</b> | <b>- 1.2</b>                        |
| Same institution        |                           | 68.0%        |                           | 76.0%        |                           | 77.5%        | 9.5                                 |
| Other TX institutions   |                           | 19.2%        |                           | 9.5%         |                           | 8.6%         | - 10.6                              |
| <b>African American</b> | <b>357</b>                | <b>85.7%</b> | <b>646</b>                | <b>85.8%</b> | <b>610</b>                | <b>89.2%</b> | <b>3.5</b>                          |
| Same institution        |                           | 69.7%        |                           | 75.5%        |                           | 80.7%        | 11.0                                |
| Other TX institutions   |                           | 16.0%        |                           | 10.2%        |                           | 8.5%         | - 7.5                               |
| <b>Hispanic</b>         | <b>272</b>                | <b>85.3%</b> | <b>1,047</b>              | <b>87.3%</b> | <b>1,052</b>              | <b>89.2%</b> | <b>3.9</b>                          |
| Same institution        |                           | 63.2%        |                           | 75.6%        |                           | 76.9%        | 13.7                                |
| Other TX institutions   |                           | 22.1%        |                           | 11.7%        |                           | 12.3%        | - 9.8                               |
| <b>Asian</b>            | <b>123</b>                | <b>91.1%</b> | <b>216</b>                | <b>90.3%</b> | <b>236</b>                | <b>89.4%</b> | <b>- 1.7</b>                        |
| Same institution        |                           | 73.2%        |                           | 83.8%        |                           | 80.5%        | 7.3                                 |
| Other TX institutions   |                           | 17.9%        |                           | 6.5%         |                           | 8.9%         | - 9.0                               |
| <b>Other</b>            | <b>90</b>                 | <b>68.9%</b> | <b>214</b>                | <b>86.4%</b> | <b>207</b>                | <b>79.2%</b> | <b>10.3</b>                         |
| Same institution        |                           | 58.9%        |                           | 81.3%        |                           | 69.1%        | 10.2                                |
| Other TX institutions   |                           | 10.0%        |                           | 5.1%         |                           | 10.1%        | 0.1                                 |

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year

|                         | Entering Cohort Fall 2000 |              | Entering Cohort Fall 2012 |              | Entering Cohort Fall 2013 |              | Point Change Fall 2000 to Fall 2013 |
|-------------------------|---------------------------|--------------|---------------------------|--------------|---------------------------|--------------|-------------------------------------|
|                         | Cohort                    | Rate         | Cohort                    | Rate         | Cohort                    | Rate         |                                     |
| <b>Total</b>            | <b>2,845</b>              | <b>81.0%</b> | <b>4,123</b>              | <b>78.8%</b> | <b>4,165</b>              | <b>79.8%</b> | <b>-1.2</b>                         |
| Same institution        |                           | 59.4%        |                           | 65.5%        |                           | 67.3%        | 7.9                                 |
| Other TX institutions   |                           | 21.6%        |                           | 13.3%        |                           | 12.5%        | -9.1                                |
| <b>White</b>            | <b>2,003</b>              | <b>80.6%</b> | <b>2,126</b>              | <b>79.6%</b> | <b>2,047</b>              | <b>78.8%</b> | <b>-1.8</b>                         |
| Same institution        |                           | 58.5%        |                           | 66.5%        |                           | 66.5%        | 8.0                                 |
| Other TX institutions   |                           | 22.1%        |                           | 13.1%        |                           | 12.3%        | -9.8                                |
| <b>African American</b> | <b>357</b>                | <b>83.2%</b> | <b>619</b>                | <b>76.9%</b> | <b>644</b>                | <b>80.3%</b> | <b>-2.9</b>                         |
| Same institution        |                           | 65.5%        |                           | 63.3%        |                           | 70.0%        | 4.5                                 |
| Other TX institutions   |                           | 17.6%        |                           | 13.6%        |                           | 10.2%        | -7.4                                |
| <b>Hispanic</b>         | <b>272</b>                | <b>83.1%</b> | <b>1,013</b>              | <b>79.9%</b> | <b>1,044</b>              | <b>81.2%</b> | <b>-1.9</b>                         |
| Same institution        |                           | 57.0%        |                           | 66.4%        |                           | 66.4%        | 9.4                                 |
| Other TX institutions   |                           | 26.1%        |                           | 13.4%        |                           | 14.8%        | -11.3                               |
| <b>Asian</b>            | <b>123</b>                | <b>87.8%</b> | <b>185</b>                | <b>83.8%</b> | <b>216</b>                | <b>85.2%</b> | <b>-2.6</b>                         |
| Same institution        |                           | 68.3%        |                           | 66.5%        |                           | 70.8%        | 2.5                                 |
| Other TX institutions   |                           | 19.5%        |                           | 17.3%        |                           | 14.4%        | -5.1                                |
| <b>Other</b>            | <b>90</b>                 | <b>65.6%</b> | <b>180</b>                | <b>65.0%</b> | <b>214</b>                | <b>74.3%</b> | <b>8.7</b>                          |
| Same institution        |                           | 51.1%        |                           | 56.1%        |                           | 66.8%        | 15.7                                |
| Other TX institutions   |                           | 14.4%        |                           | 8.9%         |                           | 7.5%         | -6.9                                |

### Developmental Education

22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year.

Underprepared students are given 3 years.

|   |  | Fall 2011 Cohort      |                                       |  |   |
|---|--|-----------------------|---------------------------------------|--|---|
|   |  | Total/Area Counts (a) | Received credit pre-matriculation (b) | College level course completion (grade A, B, or C) (c) | College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a) |
| <b>Summary Data</b>   |  |                       |                                       |  |   |
| Number of FTIC students   |  | 3,908                 |                                       |  |   |
| Met state standards in all three areas                                  |  | 3,583                 |                                       |  |   |
| Did not meet state standards in one, two, or all three areas (at entry) |  | 301                   |                                       |  |   |
| Unknown* (unduplicated)   |  | 24                    |                                       |  |   |
| <b>Data by Subject Area</b>   |  |                       |                                       |  |   |
| <b>Met Standard</b>   |  |                       |                                       |  |   |
| Math  |  | 3,740                 | 612                                   | 1,102  | 45.8%   |
| Reading   |  | 3,743                 | 1,266                                 | 1,889  | 84.3%   |
| Writing   |  | 3,719                 | 1,083                                 | 1,918  | 80.7%   |
| <b>Did Not Meet Standard</b>  |  |                       |                                       |  |   |
| Math  |  | 144                   | N/A                                   | 28   | 19.4%   |
| Reading   |  | 141                   | N/A                                   | 117  | 83.0%   |
| Writing   |  | 165                   | N/A                                   | 110  | 66.7%   |
| <b>Unknown** (waived or military exemption)</b>                         |  |                       |                                       |  |   |
| Math**  |  | 24                    | N/A                                   | 3  | 12.5%   |
| Reading**   |  | 24                    | N/A                                   | 9  | 37.5%   |
| Writing**   |  | 24                    | N/A                                   | 9  | 37.5%   |
| <b>Most- and Least-Prepared Populations</b>                             |  |                       |                                       |  |   |
| <b>Met State Standard in All Three Areas</b>                            |  |                       |                                       |  |   |
| Math  |  | 3,583                 | 610                                   | 1,069  | 46.9%   |
| Reading   |  | 3,583                 | 1,239                                 | 1,805  | 85.0%   |
| Writing   |  | 3,583                 | 1,061                                 | 1,846  | 81.1%   |
| <b>Did Not Meet Standard in All Three Areas</b>                         |  |                       |                                       |  |   |
| Math  |  | 27                    | N/A                                   | 8  | 29.6%   |
| Reading   |  | 27                    | N/A                                   | 24   | 88.9%   |
| Writing   |  | 27                    | N/A                                   | 19   | 70.4%   |

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

|  |  | Fall 2011 Cohort      |   |   |   |  |   |   |   |
|--|--|-----------------------|---|---|---|--|---|---|---|
|  |  | Total/Area Counts (a) | Number attempting developmental education (b) | Percent attempting developmental education (includes DevEd interventions) (b/a) | TSI obligations met (of those attempting developmental education) (d) | TSI obligations met through any means (of total) (e) | TSI obligations met (percent of those attempting developmental education) (d/b) | TSI obligations met (percent of total as reported by institution) (e/a) | TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†/(a) |
| <b>23. Underprepared students who satisfied TSI obligation within 2 years.</b> |  |                       |   |   |   |  |   |   |   |

**Summary Data**

|   |              |
|---|--------------|
| Number of FTIC students   | <b>3,908</b> |
| Met state standards in all three areas                                  | <b>3,583</b> |
| Did not meet state standards in one, two, or all three areas (at entry) | <b>301</b>   |
| Unknown* (unduplicated)   | <b>24</b>    |

**Data by Subject Area**

**Met Standard**

|         |       |    |      |     |     |     |     |     |
|---------|-------|----|------|-----|-----|-----|-----|-----|
| Math    | 3,740 | 85 | 2.3% | N/A | N/A | N/A | N/A | N/A |
| Reading | 3,743 | 3  | 0.1% | N/A | N/A | N/A | N/A | N/A |
| Writing | 3,719 | 6  | 0.2% | N/A | N/A | N/A | N/A | N/A |

**Did Not Meet Standard**

|         |     |     |       |    |     |        |       |       |
|---------|-----|-----|-------|----|-----|--------|-------|-------|
| Math    | 144 | 127 | 88.2% | 87 | 98  | 68.5%  | 68.1% | 68.1% |
| Reading | 141 | 3   | 2.1%  | 2  | 126 | 66.7%  | 89.4% | 92.2% |
| Writing | 165 | 5   | 3.0%  | 5  | 152 | 100.0% | 92.1% | 92.1% |

**Unknown\*\* (waived or military exemption)**

|           |    |   |      |     |     |     |     |     |
|-----------|----|---|------|-----|-----|-----|-----|-----|
| Math**    | 24 | 0 | 0.0% | N/A | N/A | N/A | N/A | N/A |
| Reading** | 24 | 0 | 0.0% | N/A | N/A | N/A | N/A | N/A |
| Writing** | 24 | 0 | 0.0% | N/A | N/A | N/A | N/A | N/A |

**Most- and Least-Prepared Populations**

**Met state standards in all areas**

|         |       |    |      |     |     |     |     |     |
|---------|-------|----|------|-----|-----|-----|-----|-----|
| Math    | 3,583 | 75 | 2.1% | N/A | N/A | N/A | N/A | N/A |
| Reading | 3,583 | 3  | 0.1% | N/A | N/A | N/A | N/A | N/A |
| Writing | 3,583 | 4  | 0.1% | N/A | N/A | N/A | N/A | N/A |

**Did Not Meet Standards in All Three Areas**

|         |    |    |       |    |    |       |       |       |
|---------|----|----|-------|----|----|-------|-------|-------|
| Math    | 27 | 18 | 66.7% | 14 | 20 | 77.8% | 74.1% | 74.1% |
| Reading | 27 | 0  | 0.0%  | 0  | 24 | 0.0%  | 88.9% | 92.6% |
| Writing | 27 | 0  | 0.0%  | 0  | 24 | 0.0%  | 88.9% | 88.9% |

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #22.

**24. Percent of students who return the following fall.**

| Fall 2011 Cohort |                                  |                                     |
|------------------|----------------------------------|-------------------------------------|
| Total (a)        | Number returning (Fall 2012) (b) | Percent returning (Fall 2012) (b/a) |

**Summary Data**

|  |              |       |       |
|--|--------------|-------|-------|
| Number of FTIC students                                      | <b>3,908</b> | 3,308 | 85    |
| Met state standards in all areas                             | <b>3,583</b> | 3,066 | 85.6% |
| Did not meet state standards in one, two, or all three areas | <b>301</b>   | 235   | 78.1% |
| Did not meet state standards in all three areas              | <b>27</b>    | 21    | 77.8% |
| Unknown* (unduplicated)                                      | <b>24</b>    | 7     | 29.2% |

**Data by Subject Area**

**Met Standard by Area**

|         |       |       |       |
|---------|-------|-------|-------|
| Math    | 3,740 | 3,194 | 85.4% |
| Reading | 3,743 | 3,188 | 85.2% |
| Writing | 3,719 | 3,169 | 85.2% |

**Did Not Meet Standard by Area**

|         |     |     |       |
|---------|-----|-----|-------|
| Math    | 144 | 107 | 74.3% |
| Reading | 141 | 113 | 80.1% |
| Writing | 165 | 132 | 80.0% |

**Unknown\*\* by Area (waived or military exemption)**

|         |    |   |       |
|---------|----|---|-------|
| Math    | 24 | 7 | 29.2% |
| Reading | 24 | 7 | 29.2% |
| Writing | 24 | 7 | 29.2% |

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.


\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.


**25. Graduation of two-year college students**

|                                  | FY 2000     | FY 2014       | FY 2015       | Point Change FY 2000 to FY 2015 |
|----------------------------------|-------------|---------------|---------------|---------------------------------|
| 1-29 SCH (before transfer)       | 206 (38.5%) | 384 (49.8%)   | 347 (51.7%)   | 13.2                            |
| 30 SCH or more (before transfer) | 715 (45.3%) | 1,453 (57.4%) | 1,401 (56.7%) | 11.4                            |


Source: CBM001 and CBM009.

26. Percentage of baccalaureate graduates by SCH completed at two-year




|   |       |       |       |     |  |
|---|-------|-------|-------|-----|--|
| colleges:  |       |       |       |     |  |
| 1-29 SCH (at any time)  | 33.7% | 36.1% | 35.7% | 2.0 |  |
| 30 SCH or more (at any time)  | 35.2% | 36.7% | 36.8% | 1.6 |  |
| Source: CBM001 and CBM009.  |       |       |       |     |  |

|   | Cohort    | Rate  | Cohort    | Rate  | Cohort    | Rate  |
|---|-----------|-------|-----------|-------|-----------|-------|
| <b>27. Graduation Rates</b>  |           |       |           |       |           |       |
| Master's  | Fall 1995 | 65.3% | Fall 2009 | 71.7% | Fall 2010 | 71.6% |
| Doctoral  | Fall 1990 | 22.2% | Fall 2004 | 49.8% | Fall 2005 | 56.7% |

|  | FY 2011 | FY 2013 | FY 2014 | Point Change<br>FY 2011 to<br>FY 2014 |
|--|---------|---------|---------|---------------------------------------|
|--|---------|---------|---------|---------------------------------------|


|  |       |       |       |     |
|--|-------|-------|-------|-----|
| <b>Baccalaureate graduate success</b>  |       |       |       |     |
| 28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school  | 77.6% | 78.2% | 77.8% | 0.2 |

|  | FY 2011 | FY 2013 | FY 2014 | Point Change<br>FY 2011 to<br>FY 2014 |
|--|---------|---------|---------|---------------------------------------|
|--|---------|---------|---------|---------------------------------------|

|  |       |       |       |       |
|--|-------|-------|-------|-------|
| <b>Baccalaureate Graduates Employment/Enrollment Status</b>  |       |       |       |       |
| 29. Employed in 4th quarter in which program year ends                            | 67.6% | 69.1% | 69.2% | 1.6   |
| 30. In graduate or professional school in Texas in fall of the next FY            | 4.9%  | 4.6%  | 4.0%  | - 0.9 |
| 31. Employed in Texas and enrolled in a graduate or professional school in Texas  | 5.1%  | 4.5%  | 4.5%  | - 0.6 |

For more detailed information on enrollments and employment of graduates and other leavers, go to:  
<http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

UNT graduates are expected to be competitive in the job market. It should be noted that not all graduates stay in the state to work, and because employment in small firms is not included, this measure generally understates the actual success of graduates.

|  | Fall 2000 FTSE/<br>FY 2001 UG Degrees | Fall 2013 FTSE/<br>FY 2014 UG Degrees | Fall 2014 FTSE/<br>FY 2015 UG Degrees |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| <b>32. Undergraduate efficiency ratio</b>  |                                       |                                       |                                       |
| Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded  | N/A                                   | 4.03                                  | 4.00                                  |

UNT continues to improve the course completion rate.

|  |   |   |   |   |  |  |
|--|---|---|---|---|--|--|
|  | <b>Emerging Research Group<br/>Out-of-State Peers</b>   |   |   | <b>Institution's Out-of-State Peers</b> |  |  |
| <b>University<br/>of North<br/>Texas</b> | <b>UNIVERSITY<br/>OF NEW<br/>MEXICO-MAIN<br/>CAMPUS</b> | <b>UNIVERSITY OF<br/>OKLAHOMA-NORMAN<br/>CAMPUS</b> | <b>FLORIDA<br/>INTERNATIONAL<br/>UNIVERSITY</b> | <b>GEORGIA<br/>STATE<br/>UNIVERSITY</b> | <b>UNIVERSITY<br/>OF CENTRAL<br/>FLORIDA</b> |  |

**Graduation Rate:** Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.

|             |     |       |       |       |       |       |
|-------------|-----|-------|-------|-------|-------|-------|
| 4-Year Rate | 26% | 15.0% | 37.0% | 24.0% | 22.0% | 40.0% |
| 5-Year Rate | 44% | 37.0% | 62.0% | 45.0% | 46.0% | 63.0% |
| 6-Year Rate | 50% | 47.0% | 67.0% | 54.0% | 53.0% | 70.0% |

**Degrees Awarded:** Number of graduates by level, race/ethnicity and gender.

|                                |       |       |       |        |       |        |
|--------------------------------|-------|-------|-------|--------|-------|--------|
| <b>Total Degrees</b>           | 8,475 | 5,575 | 6,079 | 11,823 | 7,476 | 15,768 |
| White                          | 4,985 | 2,521 | 3,781 | 1,582  | 3,170 | 9,309  |
| African American               | 837   | 117   | 364   | 1,325  | 2,194 | 1,550  |
| Hispanic                       | 1,265 | 1,983 | 373   | 7,039  | 524   | 2,924  |
| Asian                          | 396   | 197   | 286   | 356    | 718   | 852    |
| Other                          | 992   | 757   | 1,275 | 1,521  | 870   | 1,133  |
| <b>Level</b>                   |       |       |       |        |       |        |
| Associates                     | 0     | 0     | 0     | 45     | 0     | 478    |
| Bachelors                      | 6,315 | 3,692 | 3,913 | 8,069  | 4,741 | 12,372 |
| Master's                       | 1,633 | 1,308 | 1,693 | 3,159  | 2,118 | 2,539  |
| Doctor's Research/Scholarship  | 270   | 231   | 210   | 159    | 171   | 266    |
| Doctor's Professional Practice | 7     | 288   | 141   | 255    | 264   | 90     |
| <b>Gender</b>                  |       |       |       |        |       |        |
| Male                           | 3,656 | 2,368 | 3,037 | 4,873  | 3,046 | 6,598  |
| Female                         | 4,819 | 3,207 | 3,042 | 6,950  | 4,430 | 9,170  |

**Graduation Rate:** Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.

|                                  |       |       |       |       |       |       |
|----------------------------------|-------|-------|-------|-------|-------|-------|
| <b>Total</b>                     | 50.0% | 48.0% | 67.0% | 54.0% | 53.0% | 70.0% |
| White                            | 51.0% | 52.0% | 69.0% | 49.0% | 50.0% | 70.0% |
| African American                 | 47.0% | 39.0% | 61.0% | 45.0% | 56.0% | 67.0% |
| Hispanic                         | 47.0% | 46.0% | 60.0% | 56.0% | 55.0% | 70.0% |
| Asian                            | 53.0% | 50.0% | 78.0% | 59.0% | 55.0% | 67.0% |
| American Indian or Alaska Native | 25.0% | 29.0% | 53.0% | 25.0% | 17.0% | 55.0% |
| Unknown                          | 67.0% | 48.0% | N/A   | 69.0% | 51.0% | 70.0% |
| Nonresident Alien                | 56.0% | 62.0% | 67.0% | 61.0% | 55.0% | 61.0% |

**Graduates in Key Fields:** Number of degrees awarded in specific fields by level.

|                  |     |     |     |     |     |     |
|------------------|-----|-----|-----|-----|-----|-----|
| Computer Science | 282 | 65  | 67  | 257 | 381 | 362 |
| Engineering      | 250 | 276 | 430 | 617 | 1   | 962 |
| Math             | 69  | 76  | 53  | 23  | 51  | 87  |
| Physical Science | 56  | 77  | 123 | 81  | 105 | 61  |

**Nursing and Allied-Health Graduates:** Number of degrees awarded in nursing/allied-health by level.

|                      |     |     |   |     |     |       |
|----------------------|-----|-----|---|-----|-----|-------|
| <b>Total Degrees</b> | 271 | 426 | 0 | 909 | 395 | 1,649 |
| Certificate          | 2   | 6   | 0 | 5   | 14  | 0     |
| Associates           | 0   | 0   | 0 | 0   | 0   | 0     |
| Bachelors            | 181 | 259 | 0 | 540 | 171 | 1,383 |



|                               |    |     |   |     |     |     |
|-------------------------------|----|-----|---|-----|-----|-----|
| Master's                      | 81 | 127 | 0 | 304 | 179 | 226 |
| Doctor's Research/Scholarship | 0  | 8   | 0 | 5   | 0   | 5   |

**Graduates Detail (FY 2015 )- University of North Texas**

**Success**

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

**By Level, Race/Ethnicity:**

| Race/Ethnicity   | Associate's | Bachelor's | Master's | Doctor's Research/Scholarship | Doctor's Professional Practice | Total |
|------------------|-------------|------------|----------|-------------------------------|--------------------------------|-------|
| White            | 0           | 3,578      | 857      | 142                           | 5                              | 4,582 |
| African American | 0           | 844        | 137      | 12                            | 0                              | 993   |
| Hispanic         | 0           | 1,164      | 180      | 23                            | 3                              | 1,370 |
| Asian            | 0           | 300        | 49       | 14                            | 1                              | 364   |
| International    | 0           | 162        | 304      | 66                            | 1                              | 533   |
| Other            | 0           | 213        | 37       | 13                            | 0                              | 263   |