


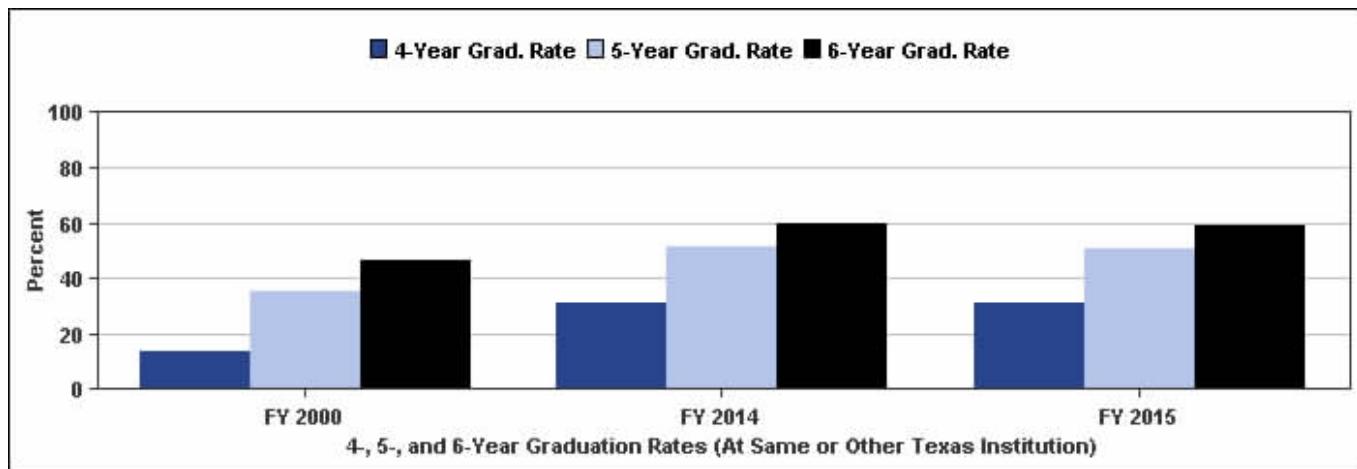
Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution. 

	FY 2000			FY 2013			FY 2014			FY 2015			Point Change FY 2000 to FY 2015
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
4-Year graduation rate	1996	2,268	13.4%	2009	3,222	30.9%	2010	3,454	30.9%	2011	3,781	31.0%	17.6
Same institution			11.0%			28.4%			29.0%			29.1%	18.1
Other TX institutions			2.4%			2.5%			1.9%			1.8%	- 0.6
5-Year graduation rate	1995	2,137	35.6%	2008	3,423	50.9%	2009	3,222	51.3%	2010	3,454	50.5%	14.9
Same institution			28.0%			44.3%			45.8%			46.0%	18.0
Other TX institutions			7.5%			6.6%			5.5%			4.5%	- 3.0
6-Year graduation rate	1994	1,999	46.6%	2007	3,473	58.1%	2008	3,423	59.5%	2009	3,222	59.1%	12.5
Same institution			36.0%			49.6%			50.6%			51.3%	15.3
Other TX institutions			10.7%			8.4%			8.9%			7.8%	- 2.9


For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002, and CBM009

UNT continues to work to increase its graduation rates and encourage students to finish in four years. The introduction of the Eagle Express plan is one such innovative approach and adoption of this option exceeded initial projections.

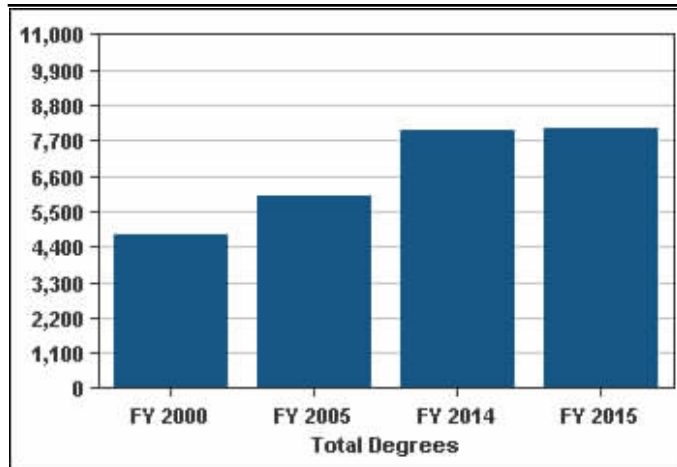
Degrees and certificates awarded

10. Number of degrees and certificates awarded. 

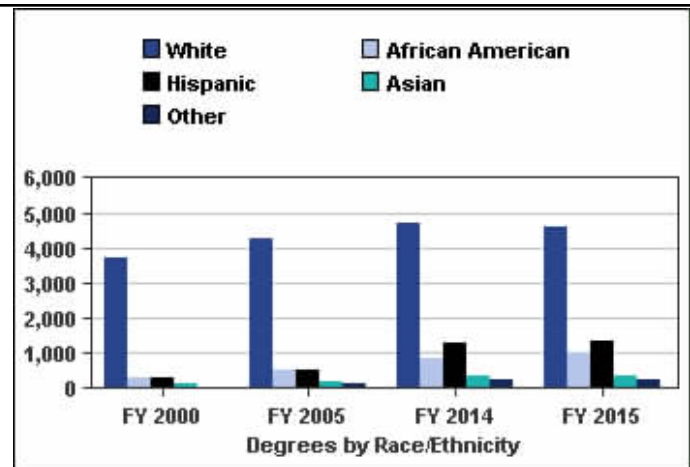
	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target-FY 2015	Closing the Gaps Completion
Total Degrees*	4,776	8,052	8,105	69.7%		
White	3,720	4,732	4,582	23.2%		
African American	290	862	993	242.4%		
Hispanic	317	1,291	1,370	332.2%		
Asian	152	371	364	139.5%		
International	264	522	533	101.9%		
Other	33	274	263	697.0%		
Level						
Associates	N/A	N/A	N/A	N/A	0	N/A
Baccalaureate	3,457	6,158	6,261	81.1%	7,102	88.2%
Master's	1,152	1,603	1,564	35.8%		
Doctor's Research/Scholarship	167	284	270	61.7%	263	102.7%
Doctor's Professional Practice	N/A	7	10	N/A		
Certificates						
Upper-level certificates	N/A	N/A	N/A	N/A		
Post-baccalaureate certificates	N/A	12	9	N/A		

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

Gender					
Male	1,987	3,589	3,562	79.3%	
Female	2,789	4,463	4,543	62.9%	



Source: CBM009



Source: CBM009

The growth rates for degrees earned has been significant since 2000. Noteworthy is the dramatic improvement in the number of degrees earned by Hispanics (over 330% increase). Masters enrollment has dipped in several key areas impacted by local policy (funding in teaching education Masters programs has declined). This decline is having a spillover impact on Masters degree production as less candidates are enrolling.

11. Undergraduate degrees to at-risk students

	FY 2000	FY 2014	FY 2015	Change FY 2000 to FY 2015
Undergraduate Degrees to At-Risk Students	1,357	4,014	3,889	2,532

Closing the Gaps Critical Fields: STEM Awards

12. Degrees awarded in STEM fields.

	FY 2000	FY 2013	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
Computer Science*	60	83	92	88	46.7%	150	58.7%
Engineering*	18	144	208	180	900.0%	150	120.0%
Math*	21	70	57	69	228.6%	35	197.1%
Physical Science*	11	39	41	36	227.3%	45	80.0%
Level							
Associate's	0	0	0	0	N/A		
Baccalaureate	110	336	398	373	239.1%	380	98.2%
Master's	98	244	235	262	167.3%		
Doctor's Research/Scholarship	29	48	63	62	113.8%		

* Includes baccalaureate and associate degrees.

Computer Science appears to be in a position of gaining ground but has not yet reached targets. Consumer choice is impacting this datapoint however UNT's College of Engineering is seeing increased growth in its new Engineering majors. This will increase the resulting degrees to be awarded in the future. The recent approval to offer a new Ph.D. in Mechanical and Energy Engineering will also further drive this pattern. Math continues to perform strong and is exceeding Closing the Gaps targets.

Nursing and Allied Health

13. Degrees and certificates awarded in nursing.

	FY 2000	FY 2013	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
Total Nursing Degrees	0	0	0	0	N/A		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	0	0	0	0	N/A	0	N/A
Master's	0	0	0	0	N/A		

Doctor's Research/Scholarship	0	0	0	0	N/A
Doctor's Professional Practice	0	0	0	0	N/A

* Includes baccalaureate and associate degrees and certificates.

14. Degrees and certificates awarded in allied health.

	FY 2000	FY 2013	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Total Allied Health Degrees	158	260	253	237	50.0%		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	86	159	165	162	88.4%	100	162%
Master's	72	91	81	65	- 9.7%		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	10	7	10	N/A		

* Includes baccalaureate and associate degrees and certificates.

UNT has limited programs in allied health areas and no nursing program. This is a state need that must be borne primarily by other institutions.

Teacher Production and Certification

15. Students taking and passing the certification exams for teacher education.

	FY 2012	FY 2013	FY 2014
Total number taking exam	989	1,023	818
Race/Ethnicity			
White	704	695	557
African American	90	91	64
Hispanic	147	174	163
Other	48	63	34
Gender			
Male	184	182	177
Female	805	840	641
Total percent passing exam	97.0%	95.0%	97.0%
Race/Ethnicity			
White	99.0%	98.0%	98.0%
African American	88.0%	85.0%	92.0%
Hispanic	94.0%	92.0%	96.0%
Other	96.0%	92.0%	94.0%
Gender			
Male	97.0%	97.0%	97.0%
Female	98.0%	95.0%	97.0%

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

In the face of employment shifts and fewer positions available, UNT has been and expects to continue to be one of the larger teacher education programs in the state. The program has enjoyed a high pass rate. The Program continues to work with its graduates to help ensure success on the certification exam. UNT is also embracing its opportunity to train future Hispanic teachers given the population shift occurring in our K-12 classrooms.

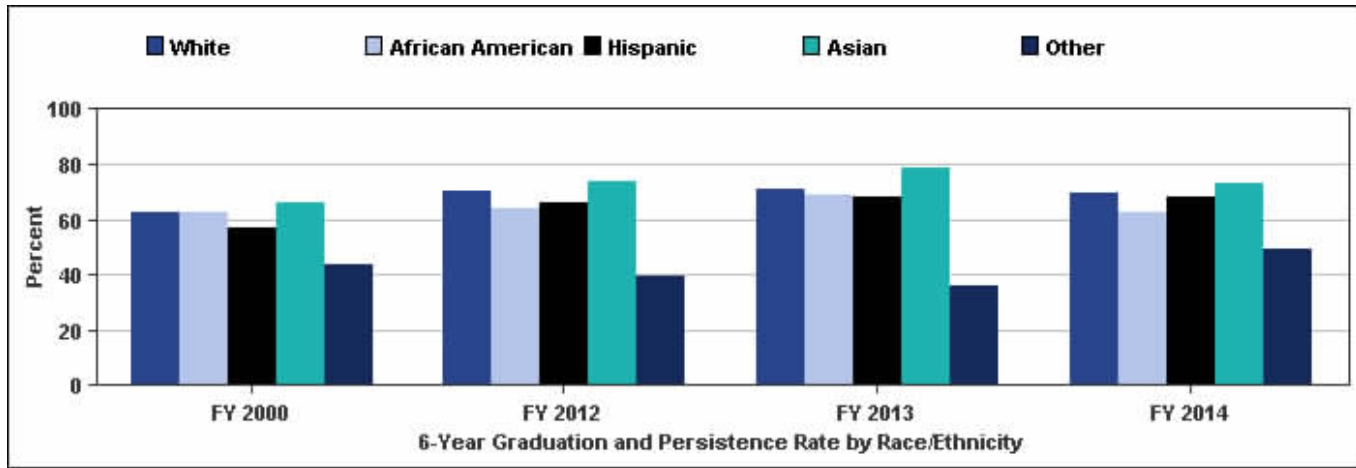
Graduation and Persistence Rate: 6-Year

16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.

	FY 2000			FY 2013			FY 2014			FY 2015			Point Change FY 2000 to FY 2015
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
Total	1994	1,999	61.9%	2007	3,473	68.1%	2008	3,423	69.9%	2009	3,222	67.9%	6.0
Same institution			42.5%			54.0%			55.6%			55.3%	12.8
Other TX institutions			19.4%			14.1%			14.3%			12.5%	- 6.9
White	1994	1,523	62.4%	2007	2,250	70.0%	2008	2,217	70.8%	2009	1,936	69.5%	7.1
Same institution			43.9%			55.2%			56.8%			56.5%	12.6
Other TX institutions			18.6%			14.9%			14.0%			13.1%	- 5.5
African American	1994	172	62.8%	2007	536	64.2%	2008	442	69.2%	2009	492	62.8%	0.0
Same institution			50.0%			53.9%			54.5%			51.6%	1.6
Other TX institutions			12.8%			10.3%			14.7%			11.2%	- 1.6

Hispanic	1994	135	57.0%	2007	397	66.0%	2008	496	68.3%	2009	542	67.9%	10.9
Same institution			31.9%			51.1%			53.0%			55.2%	23.3
Other TX institutions			25.2%			14.9%			15.3%			12.7%	- 12.5
Asian	1994	123	65.9%	2007	201	73.6%	2008	187	78.6%	2009	169	72.8%	6.9
Same institution			28.5%			56.7%			59.4%			58.6%	30.1
Other TX institutions			37.4%			16.9%			19.3%			14.2%	- 23.2
Other	1994	46	43.5%	2007	89	39.3%	2008	81	35.8%	2009	83	49.4%	5.9
Same institution			39.1%			30.3%			33.3%			45.8%	6.7
Other TX institutions			4.3%			9.0%			2.5%			3.6%	- 0.7

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002 and CBM009

There have been encouraging improvements in graduation rates among Hispanics and Asian ethnic groups. We believe the decline in the six-year graduation rate for African-Americans and Whites to be an isolated occurrence. We expect these groups' graduation rates to continue to improve over the years to come.

Success - Contextual Measures

	Fall 2000	Fall 2014	Fall 2015	Point Change Fall 2000 to Fall 2015
17. Enrollment: Percent of first-time students 19 and under	97.4%	98.2%	98.4%	1.0

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
18. Financial Aid: Percent of students receiving Pell Grants	18.8%	35.6%	36.3%	17.5

	Fall 2000	Fall 2014	Fall 2015	Point Change Fall 2000 to Fall 2015
19. Part-time first-time, degree seeking, undergraduates	4.2%	3.8%	4.3%	0.1

	Entering Cohort Fall 2000		Entering Cohort Fall 2013		Entering Cohort Fall 2014		Point Change Fall 2000 to Fall 2014
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	2,845	86.5%	4,175	86.3%	4,085	87.2%	0.7
Same institution		67.7%		76.5%		77.6%	9.9
Other TX institutions		18.7%		9.8%		9.6%	- 9.1
White	2,003	87.3%	2,052	85.5%	1,980	86.1%	- 1.2
Same institution		68.0%		76.0%		77.5%	9.5
Other TX institutions		19.2%		9.5%		8.6%	- 10.6
African American	357	85.7%	646	85.8%	610	89.2%	3.5
Same institution		69.7%		75.5%		80.7%	11.0
Other TX institutions		16.0%		10.2%		8.5%	- 7.5
Hispanic	272	85.3%	1,047	87.3%	1,052	89.2%	3.9
Same institution		63.2%		75.6%		76.9%	13.7
Other TX institutions		22.1%		11.7%		12.3%	- 9.8
Asian	123	91.1%	216	90.3%	236	89.4%	- 1.7
Same institution		73.2%		83.8%		80.5%	7.3
Other TX institutions		17.9%		6.5%		8.9%	- 9.0
Other	90	68.9%	214	86.4%	207	79.2%	10.3
Same institution		58.9%		81.3%		69.1%	10.2
Other TX institutions		10.0%		5.1%		10.1%	0.1

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year

	Entering Cohort Fall 2000		Entering Cohort Fall 2012		Entering Cohort Fall 2013		Point Change Fall 2000 to Fall 2013
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	2,845	81.0%	4,123	78.8%	4,165	79.8%	-1.2
Same institution		59.4%		65.5%		67.3%	7.9
Other TX institutions		21.6%		13.3%		12.5%	-9.1
White	2,003	80.6%	2,126	79.6%	2,047	78.8%	-1.8
Same institution		58.5%		66.5%		66.5%	8.0
Other TX institutions		22.1%		13.1%		12.3%	-9.8
African American	357	83.2%	619	76.9%	644	80.3%	-2.9
Same institution		65.5%		63.3%		70.0%	4.5
Other TX institutions		17.6%		13.6%		10.2%	-7.4
Hispanic	272	83.1%	1,013	79.9%	1,044	81.2%	-1.9
Same institution		57.0%		66.4%		66.4%	9.4
Other TX institutions		26.1%		13.4%		14.8%	-11.3
Asian	123	87.8%	185	83.8%	216	85.2%	-2.6
Same institution		68.3%		66.5%		70.8%	2.5
Other TX institutions		19.5%		17.3%		14.4%	-5.1
Other	90	65.6%	180	65.0%	214	74.3%	8.7
Same institution		51.1%		56.1%		66.8%	15.7
Other TX institutions		14.4%		8.9%		7.5%	-6.9

Developmental Education

22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year.

Underprepared students are given 3 years.

	Fall 2011 Cohort			
	Total/Area Counts (a)	Received credit pre-matriculation (b)	College level course completion (grade A, B, or C) (c)	College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	3,908			
Met state standards in all three areas	3,583			
Did not meet state standards in one, two, or all three areas (at entry)	301			
Unknown* (unduplicated)	24			
Data by Subject Area				
Met Standard				
Math	3,740	612	1,102	45.8%
Reading	3,743	1,266	1,889	84.3%
Writing	3,719	1,083	1,918	80.7%
Did Not Meet Standard				
Math	144	N/A	28	19.4%
Reading	141	N/A	117	83.0%
Writing	165	N/A	110	66.7%
Unknown** (waived or military exemption)				
Math**	24	N/A	3	12.5%
Reading**	24	N/A	9	37.5%
Writing**	24	N/A	9	37.5%
Most- and Least-Prepared Populations				
Met State Standard in All Three Areas				
Math	3,583	610	1,069	46.9%
Reading	3,583	1,239	1,805	85.0%
Writing	3,583	1,061	1,846	81.1%
Did Not Meet Standard in All Three Areas				
Math	27	N/A	8	29.6%
Reading	27	N/A	24	88.9%
Writing	27	N/A	19	70.4%

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

	Fall 2011 Cohort							
	Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†/(a)
23. Underprepared students who satisfied TSI obligation within 2 years.								

Summary Data

Number of FTIC students	3,908
Met state standards in all three areas	3,583
Did not meet state standards in one, two, or all three areas (at entry)	301
Unknown* (unduplicated)	24

Data by Subject Area

Met Standard

Math	3,740	85	2.3%	N/A	N/A	N/A	N/A	N/A
Reading	3,743	3	0.1%	N/A	N/A	N/A	N/A	N/A
Writing	3,719	6	0.2%	N/A	N/A	N/A	N/A	N/A

Did Not Meet Standard

Math	144	127	88.2%	87	98	68.5%	68.1%	68.1%
Reading	141	3	2.1%	2	126	66.7%	89.4%	92.2%
Writing	165	5	3.0%	5	152	100.0%	92.1%	92.1%

Unknown (waived or military exemption)**

Math**	24	0	0.0%	N/A	N/A	N/A	N/A	N/A
Reading**	24	0	0.0%	N/A	N/A	N/A	N/A	N/A
Writing**	24	0	0.0%	N/A	N/A	N/A	N/A	N/A

Most- and Least-Prepared Populations

Met state standards in all areas

Math	3,583	75	2.1%	N/A	N/A	N/A	N/A	N/A
Reading	3,583	3	0.1%	N/A	N/A	N/A	N/A	N/A
Writing	3,583	4	0.1%	N/A	N/A	N/A	N/A	N/A

Did Not Meet Standards in All Three Areas

Math	27	18	66.7%	14	20	77.8%	74.1%	74.1%
Reading	27	0	0.0%	0	24	0.0%	88.9%	92.6%
Writing	27	0	0.0%	0	24	0.0%	88.9%	88.9%

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #22.

24. Percent of students who return the following fall.

Fall 2011 Cohort		
Total (a)	Number returning (Fall 2012) (b)	Percent returning (Fall 2012) (b/a)

Summary Data

Number of FTIC students	3,908	3,308	85
Met state standards in all areas	3,583	3,066	85.6%
Did not meet state standards in one, two, or all three areas	301	235	78.1%
Did not meet state standards in all three areas	27	21	77.8%
Unknown* (unduplicated)	24	7	29.2%

Data by Subject Area

Met Standard by Area

Math	3,740	3,194	85.4%
Reading	3,743	3,188	85.2%
Writing	3,719	3,169	85.2%

Did Not Meet Standard by Area

Math	144	107	74.3%
Reading	141	113	80.1%
Writing	165	132	80.0%

Unknown by Area (waived or military exemption)**

Math	24	7	29.2%
Reading	24	7	29.2%
Writing	24	7	29.2%

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

25. Graduation of two-year college students


1-29 SCH (before transfer)	206	(38.5%)	384	(49.8%)	347	(51.7%)	13.2
30 SCH or more (before transfer)	715	(45.3%)	1,453	(57.4%)	1,401	(56.7%)	11.4

Source: CBM001 and CBM009.


26. Percentage of baccalaureate graduates by SCH completed at two-year

colleges: 					
1-29 SCH (at any time)	33.7%	36.1%	35.7%	2.0	
30 SCH or more (at any time)	35.2%	36.7%	36.8%	1.6	




Source: CBM001 and CBM009.

	Cohort	Rate	Cohort	Rate	Cohort	Rate
27. Graduation Rates 						
Master's	Fall 1995	65.3%	Fall 2009	71.7%	Fall 2010	71.6%
Doctoral	Fall 1990	22.2%	Fall 2004	49.8%	Fall 2005	56.7%

	FY 2011	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
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Baccalaureate graduate success				
28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school 	77.6%	78.2%	77.8%	0.2

	FY 2011	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
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Baccalaureate Graduates Employment/Enrollment Status				
29. Employed in 4th quarter in which program year ends 	67.6%	69.1%	69.2%	1.6
30. In graduate or professional school in Texas in fall of the next FY 	4.9%	4.6%	4.0%	- 0.9
31. Employed in Texas and enrolled in a graduate or professional school in Texas 	5.1%	4.5%	4.5%	- 0.6

For more detailed information on enrollments and employment of graduates and other leavers, go to:
<http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

UNT graduates are expected to be competitive in the job market. It should be noted that not all graduates stay in the state to work, and because employment in small firms is not included, this measure generally understates the actual success of graduates.

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2013 FTSE/ FY 2014 UG Degrees	Fall 2014 FTSE/ FY 2015 UG Degrees
32. Undergraduate efficiency ratio			
Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded 	N/A	4.03	4.00

UNT continues to improve the course completion rate.

	University of North Texas	Emerging Research Group Out-of-State Peers		Institution's Out-of-State Peers		
		UNIVERSITY OF NEW MEXICO-MAIN CAMPUS	UNIVERSITY OF OKLAHOMA-NORMAN CAMPUS	FLORIDA INTERNATIONAL UNIVERSITY	GEORGIA STATE UNIVERSITY	UNIVERSITY OF CENTRAL FLORIDA
Graduation Rate: Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.						
4-Year Rate	26%	15.0%	37.0%	24.0%	22.0%	40.0%
5-Year Rate	44%	37.0%	62.0%	45.0%	46.0%	63.0%
6-Year Rate	50%	47.0%	67.0%	54.0%	53.0%	70.0%
Degrees Awarded: Number of graduates by level, race/ethnicity and gender.						
Total Degrees	8,475	5,575	6,079	11,823	7,476	15,768
White	4,985	2,521	3,781	1,582	3,170	9,309
African American	837	117	364	1,325	2,194	1,550
Hispanic	1,265	1,983	373	7,039	524	2,924
Asian	396	197	286	356	718	852
Other	992	757	1,275	1,521	870	1,133
Level						
Associates	0	0	0	45	0	478
Bachelors	6,315	3,692	3,913	8,069	4,741	12,372
Master's	1,633	1,308	1,693	3,159	2,118	2,539
Doctor's Research/Scholarship	270	231	210	159	171	266
Doctor's Professional Practice	7	288	141	255	264	90
Gender						
Male	3,656	2,368	3,037	4,873	3,046	6,598
Female	4,819	3,207	3,042	6,950	4,430	9,170
Graduation Rate: Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.						
Total	50.0%	48.0%	67.0%	54.0%	53.0%	70.0%
White	51.0%	52.0%	69.0%	49.0%	50.0%	70.0%
African American	47.0%	39.0%	61.0%	45.0%	56.0%	67.0%
Hispanic	47.0%	46.0%	60.0%	56.0%	55.0%	70.0%
Asian	53.0%	50.0%	78.0%	59.0%	55.0%	67.0%
American Indian or Alaska Native	25.0%	29.0%	53.0%	25.0%	17.0%	55.0%
Unknown	67.0%	48.0%	N/A	69.0%	51.0%	70.0%
Nonresident Alien	56.0%	62.0%	67.0%	61.0%	55.0%	61.0%
Graduates in Key Fields: Number of degrees awarded in specific fields by level.						
Computer Science	282	65	67	257	381	362
Engineering	250	276	430	617	1	962
Math	69	76	53	23	51	87
Physical Science	56	77	123	81	105	61
Nursing and Allied-Health Graduates: Number of degrees awarded in nursing/allied-health by level.						
Total Degrees	271	426	0	909	395	1,649
Certificate	2	6	0	5	14	0
Associates	0	0	0	0	0	0
Bachelors	181	259	0	540	171	1,383

Master's	81	127	0	304	179	226
Doctor's Research/Scholarship	0	8	0	5	0	5

Graduates Detail (FY 2015)- University of North Texas

Success

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

Race/Ethnicity	Associate's	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
White	0	3,578	857	142	5	4,582
African American	0	844	137	12	0	993
Hispanic	0	1,164	180	23	3	1,370
Asian	0	300	49	14	1	364
International	0	162	304	66	1	533
Other	0	213	37	13	0	263